

# DEPARTMENT OF ANTHROPOLOGY



## ANTHROPOLOGY SPRING 2017 COURSE OFFERINGS

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### DEI Courses

#### **ANTH 21 Race and Racisms** *Instructor: Hanna Garth*

Why does racism still matter? How is racism experienced in the United States and across the globe? With insights from the biology of human variation, archaeology, colonial history, and socio-cultural anthropology, we examine how notions of race and ethnicity structure contemporary societies.

#### **ANTH 23 Debating Multiculturalism** *Instructor: Duzel Esin*

This course focuses on the debate about multiculturalism in American society. It examines the interaction of race, ethnicity, and class, historically and comparatively, and considers the problem of citizenship in relation to the growing polarization of multiple social identities.

### Lower Division Courses

#### **ANTH 3 Global Archaeology** *Instructor: Thomas Levy*

This course examines theories and methods used by archaeologists to investigate the origins and nature of human culture and its materiality. Case studies from the past and present, and digital heritage are explored. Recommended for many upper-division archaeology courses.

### Upper Division Courses

#### **ANTH 103 Sociocultural Anthropology** *Instructor: Suzanne Brenner*

A systematic analysis of social anthropology and of the concepts and constructs required for cross-cultural and comparative study of human societies. Required for all majors in anthropology.

#### **ANTH 196C Thesis Research** *Instructor: Katerina Semendeferi*

A weekly research seminar where students share, read, and discuss in-depth research findings resulting from ANTH 196A and 196B along with selected background literature used in each individual thesis. Students are also taught how to turn their theses into brief presentations for both specialized and broader audiences. Students will be offered opportunities to present their findings at campus events and outreach events during the quarter. **Prerequisites:** ANTH 196A-B.

For lower division standing students who are in good academic standing, you may request pre-authorization to enroll in upper division courses here:

<https://academicaffairs.ucsd.edu/Modules/Students/PreAuth/SubmitRequest.aspx>

**ANAR 124 The Archaeology of Asia** *Instructor: Jana Fortier*

Warfare has been a central part of human culture and society from earliest times, and the ample archaeological and textual materials from the ancient Near East enable us to understand the development of sociocultural and technological aspects related to warfare from late prehistoric cultures and onward. Here we present relevant issues on weapons, warfare, and related facets from the late Prehistoric, Bronze, and Iron Ages of the ancient Near East, in-



**ANAR 143 Archaeology, Anthr & the Bible** *Instructor: Thomas Levy*

The relationship between archaeological data, historical research, the Hebrew Bible, and anthropological theory are explored along with new methods and current debates in Levantine archaeology.

**ANAR 165 Marine and Coastal Archaeology and the Biblical Seas** *Instructor: Assaf Yasur-Landau*

This course will follow the interaction between humans and the sea in cultures that formed the biblical world of the second and first millennium BCE: the Canaanites, Israelites, Egyptians, Phoenicians, Philistines, and cultures of the Aegean Sea. Themes discussed will be maritime matters in the Canaanite and biblical narrative, key discoveries in maritime coastal archaeology of the eastern Mediterranean, shipwrecks: Canaanite, Phoenician, and Aegean, Egyptian ports, and Egyptian sea adventures.

**ANAR 180 Archaeology Workshop** *Instructor: Paul Goldstein*

This course examines the ways in which archaeologists study ancient artifacts, contexts, and their distribution in time and space to interpret ancient cultures. It will cover basic techniques of collections and field research with particular concentration on the quantitative contextual, spatial, stylistic, and technological analyses of artifacts and ecofacts from ongoing UC San Diego field projects in archaeology.



**ANBI 100. Special Studies: Evolution of Human Disease**

*Instructor: Pascal Gagneux*

The course will explore the major epidemiological transitions from ape-like ancestors to foraging tribes, farmers and pastoralists, to the global metropolitan primate we now are. We will focus on how diseases have shaped humans and how humans have shaped disease over time.

**ANBI 134. Human Evolutionary Genetics** *Instructor: Amy Non*

Explore how genetic data can be applied to address core issues in human evolution and population genetics. While learning these topics, you will also develop your analytical and critical thinking skills through reading, interpreting, and critiquing the most recent and important studies and topics in the field of anthropological genetics. The course will cover the reconstruction of population history using evidence from studies of contemporary and ancient DNA. We will explore sources of human genetic diversity, including mutation, migration, drift, gene flow, and selection. Through critical evaluation of the latest publications in genetic anthropology, we will discuss the molecular evidence for the origin of modern humans, race, reconstruction of key human migrations, and methods for detection of genetic admixture between populations. The final unit of the course will focus on the role of the environment in shaping human biological diversity and implications for human disease, including examples of gene-environment interactions and epigenetics. **Note:** This course will be very useful for premedical students, biology majors, or anyone interested in the genetic history and health of the human species.

**ANBI 143. The Human Skeleton** *Instructor: Melanie Beasley*

Learn the bones of your body; how bone pairs differ even within the body, between men, women, ethnic groups; and how nutrition and disease affect them. Course examines each bone and its relation with other bones and muscles that allow your movements.

**ANBI 145 Bioarchaeology** *Instructor: Melanie Beasley*

How are skeletal remains used to reconstruct human livelihoods throughout prehistory? The effects of growth, use, and pathology on morphology and the ways that skeletal remains are understood and interpreted by contemporary schools of thought. Recommend related course in human anatomy.

## ANSC 100 Special Topics in Socio-Cultural Anthropology "Language and Religion"

*Instructor: Jon Bialecki*

Religion is often associated with the ineffable, but that should not be taken as meaning that religion, like all other human social activity, is not deeply and possibly essentially concerned and made possible by language. By the same measure though, language's ubiquity in human affairs should not be taken to mean that language concerning religion does not have particular and special features. This class explores religion as a linguistic anthropology problem, addressing issues such as the pragmatics and meta-pragmatics of prayer and other religious speech, how language operates in phenomena often associated with religion, such as divination or possession, and the use of religious language to mobilize social projects that may not be considered "religious."



### **ANSC 124 Cultural Anthropology** *Instructor: Jon Bialecki*

This course introduces the concept of culture and the debates surrounding it. Cultural anthropology asks how people create meaning and order in society, how culture intersects with power, and how national and global forces impact local meanings and practices.

### **ANSC 140 Human Rights II: Contemporary Issues** *Instructor: Nancy Postero*

Interdisciplinary discussion that outlines the structure and functioning of the contemporary human rights regime, and then delves into the relationship between selected human rights protections—against genocide, torture, enslavement, political persecution, etc.—and their violation, from the early Cold War to the present. Students may not receive credit for both ANSC 140 and HMNR 101.

### **ANSC 146 A Global Health Perspective on HIV** *Instructor: Dredge Kang*

HIV is a paradigmatic disease: globally and locally patterned, biologically and socially constructed, involving science and social change. Cases from the Americas, Africa, and Asia examine how HIV necessitated new practices in policy, research, prevention, treatment, and activism. Health disparities, social inequalities, and stigma associated with the populations that have been most affected, community responses, and their political contexts are highlighted.

### **ANSC 147 Global Health and the Environment** *Instructor: Steven Parish*

Examines interactions of culture, health, and environment. Rural and urban human ecologies, their energy foundations, sociocultural systems, and characteristic health and environmental problems are explored. The role of culture and human values in designing solutions will be investigated.

### **ANSC 151 U.S.--Mexico Border Ethnographies** *Instructor: Olga Lidia Olivas*

This course examines ethnographies of the US-Mexican borderlands to understand how the binational relationship shapes social life on both sides of the border. Topics discussed will include the maquiladora industry, drug trafficking, militarization, migration, tourism, missionary work, feminicide, and prostitution.

### **ANSC 164 Introduction to Medical Anthropology** *Instructor: Nofit Itzhak*

Basic concepts and theory of medical anthropology are introduced and applied to comparison of medical systems including indigenous and biomedical, taking into account cross-cultural variation in causal explanation, diagnosis, perception, management, and treatment of illness and disease.

### **ANSC 173 Ethnography in Practice** *Instructor: Cassandra Hartblay*

This practicum course will explore anthropology's traditional methodology, ethnography, through texts, films, and literature, and give students practical experience through a quarter-long case study.

### **ANSC 175 Anthropology of Capitalism** *Instructor: David Pedersen*

Chart a new kind of economic anthropology focused on the current trajectory of capitalism, including its changing margins and centers, across varied contexts and scales worldwide. Introduction to new economic anthropology of capitalism and situates it within the historical development of the field since the late nineteenth century. Focuses on new research into money, finances, and digital communication as well as the growing body of scholarship on material concerns of water, energy, food, and shelter.

### **ANSC 182 Gun Violence as Social Pathology** *Instructor: Janis Jenkins*

In this seminar, we investigate gun violence from a critical perspective that draws on social and health sciences, films, media, and more. While we take the contemporary issue of gun violence in the United States as a primary case study, we employ a global and comparative perspective. We explore controversies to include cultural, gendered, ethnic, political, and economic analysis. We examine discourses on gun violence as rational/irrational, healthy/pathological, and individually or socially produced.

# Spring 2017 Anthropology Graduate Course Offerings

*Prerequisites: graduate standing*

**ANTH 215 Advanced Topics in Sociocultural Anthropology** *Instructor: David Pedersen*

A critical exploration of timely and/or controversial topics in sociocultural anthropology. Course will vary in title and content.

**ANTH 230 Department Colloquium** *Instructor: Suzanne Brenner*

A forum to present work by faculty, students, and guests. Course will be offered quarterly.

**ANTH 250 The Anthropology of Human Rights** *Instructor: Nancy Postero*

This graduate seminar will explore the theories and critiques of the contemporary human rights framework, through history and ethnography.

**ANTH 260 Seminar in Medical and Psychological Anthropology** *Instructor: Saiba Varma*

This seminar examines medical, psychological, and psychiatric anthropology through reading, discussion, and presentation of work 1) essential to the development of and 2) exemplifying the state of the art in these related fields. May be taken for credit up to two times.

**ANTH 264 Human Osteology** *Instructor: Amy Non*

This course explores how genetic data can be used to address core issues in human evolution. We will reconstruct population history and explore sources of human genetic diversity, such as migration and selection, based on studies of modern and ancient DNA. Through critical evaluation of recent publications, we will discuss the molecular evidence for the origin of modern humans, race, reconstruction of key human migrations, interactions with the environment, and implications for disease.

**ANTH 265 Marine and Coastal Archaeology** *Instructor: Assaf Yasur-Landau*

The seminar will follow recent advances and key discoveries in the coastal and maritime archaeology of Israel and the eastern Mediterranean from the Neolithic period to the end of the classical period. Topics include methodologies of underwater excavations and surveys, sunken Neolithic villages of the Carmel coast, archaeology and geoarchaeology of Canaanite and Phoenician harbors, shipwrecks of the eastern Mediterranean and maritime trade, the Anthropocene, sea level changes, and paleoclimate.

**ANTH 266 Anthropology of Love** *Instructor: Dredge Kang*

This course interrogates the association of romantic love with modernity, egalitarianism, and choice. The focus is on how cultural political economy shapes desires and structures relationships. We consider how race, class, nation, gender, and sexuality reinforce or undermine status hierarchies. For example, we examine the concept of racial and transnational hypergamy, in which women, men, and trans people from lower status ethnic groups and developing countries “marry up.”

**ANTH 280B Core Seminar in Cultural Anthropology** *Instructor: Joseph Hankins*

Core seminar focuses on personal consciousness and cultural experience. **Prerequisites:** *graduate standing in anthropology or consent of instructor.*

**ANTH 280E Core Seminar in Biological Anthropology** *Instructor: Shirley Strum*

This seminar will examine the central problems and concepts of biological anthropology, laying the foundation for first-year graduate students in Biological Anthropology as well as providing an overview of the field for graduate students in other areas of anthropology.

**ANTH 288 Archaeology Practicum** *Instructor: Geoffrey Braswell*

Field and laboratory training for graduate students in archaeology. Students will design and implement archaeological fieldwork or analyze data collected in the field. **Prerequisites:** *consent of the instructor.*

**ANTH 292 Social Evolution/ Iron Age Levant** *Instructor: Thomas Levy*

The Iron Age (ca. 1200–586 BCE) represents the rise of small secondary states throughout the southern Levant. Seminar explores these archaic states through ideology, technology, subsistence, trade and social organization based on archaeological data, historical texts, and anthropological models.