Department of Anthropology

Fall 2017 Course Offerings

Changes are expected – Please visit anthro.ucsd.edu for more information. (Updated: July 19, 2017)

Lower Division Courses

ANTH 2 Human Origins
Instructor: Marni LaFleur
An introduction to human evolution from the perspective of physical anthropology, including evolutionary theory and the evolution of the primates, hominids, and modern humans. Emphasis is placed on evidence from fossil remains and behavioral studies of living primates.

DEI Courses

ANTH 21 Race and Racisms
Instructor: Dredge Kang
Why does racism still matter? How is racism experienced in the United States and across the globe? With insights from the biology of human variation, archaeology, colonial history, and sociocultural anthropology, we examine how notions of race and ethnicity structure contemporary societies.

ANTH 23 Debating Multiculturalism
Instructor: Alex Stewart or Staff
This course focuses on the debate about multiculturalism in American society. It examines the interaction of race, ethnicity, and class, historically and comparatively, and considers the problem of citizenship in relation to the growing polarization of multiple social identities.

ANTH 87. Freshman Seminar Courses

Discover Anthropology
Instructor: Katerina Semendeferi
The seminar introduces students to the various disciplines within anthropology, library and laboratory resources, faculty research and mentoring opportunities in the department.

Global Beauty
Instructor: Dredge Kang
This first year seminar examines ideas around beauty, body modification, and social transformation with a focus on culture and power in the USA and East Asia. We will explore racialized practices such as skin lightening and darkening, cosmetic surgery of the eyes and nose, fatness, tattooing, hair styling, and the recent popularity of Korean beauty products.

Upper Division Courses

ANTH 101. Foundations of Social Complexity
Instructor: Paul Goldstein
Course examines archaeological evidence for three key “tipping points” in the human career: (1) the origins of modern human social behaviors, (2) the beginnings of agriculture and village life, and (3) the emergence of cities and states. Prerequisites: upper-division standing. (Required for all majors in anthropology.)

ANTH 196A Honors Studies in Anthropology
Instructor: Katerina Semendeferi
Seminar to explore student research interests and methodologies needed to complete Honors Thesis in ANTH 196B. Students will be admitted to the Honors Program by invitation of the department in the spring of their sophomore year. Completion of this course with a grade of at least B+ is a prerequisite to ANTH 196B. Prerequisites: department approval required.

Students with lower division standing who would like to take an upper division course please submit a preauthorization request here: http://go.ucsd.edu/2od10l8
Archaeological Anthropology Courses

ANAR 100. Special Topics in Anthropological Archaeology: “Population and Food”
Instructor: Jade D’Alpoim Guedes
Climate change, population growth, ecological degradation and changing sociopolitical contexts mean that securing the world’s food supply is one of the greatest challenges of our times. What did humans eat in the past and what and how should we eat and farm to guide a sustainable future? You will learn how human relationships with food has changed over the course of their evolution and how humans first starting cultivating the foods we rely on today. We will also compare these early developments to the modern food crisis using three key examples. We will examine traditional ecological knowledge in farming systems around the world asking the question: what makes these systems adapted and sustainable to their local environment? We will then focus on the goals of the Green Revolution and the development of high yielding hybrid plants, pesticides and improved irrigation systems. We will look at these farming system’s successes and failures throughout the world. Finally, we turn our attention to the last 20 years, when humans began to modify plant life at the genetic level. Prerequisites: upper-division standing or consent of instructor.

ANAR 100. Special Topics in Anthropological Archaeology: “Archaeology of Anatolia from Prehistory to the Persian Empire”
Instructor: Staff
Once perceived as a periphery of ancient Mesopotamian civilizations, in recent decades, archaeological investigations in Anatolia (modern Turkey) has revealed an extraordinary record of cultural diversity, social complexity, and technological innovations. This course surveys the archaeological record of Anatolia chronologically, focusing on significant themes (e.g., social organization in earliest sedentary communities, spread of farming, formation of early states, craft specialization, long-distance trade, migrations, and rise and fall of empires). Prerequisites: upper-division standing or consent of instructor.

ANAR 164 Maritime Archaeology—Method, Theory, and Practice in Global Perspective
Instructor: Isabel Rivera-Collazo
Maritime archaeology provides unique access to environmental and cultural data concerning human adaptation to climate and environmental change. This course presents an overview of the methods, theories, and practice of maritime archaeology. Topics include environmental characteristics of marine settings (coasts and underwater); drowned landscapes; maritime culture, ports, and navigation; methods of research in underwater settings; and legislative issues regarding underwater and coastal heritage. Students may not receive credit for both ANAR 164 and SIO 164. Prerequisites: upper-division standing.

Biological Anthropology Courses

ANBI 135. Genetic Anthropology Lab Techniques
Instructor: Amy Non
This course provides hands-on experience with the latest molecular techniques as applied to questions of anthropological and human genetic interest. Students will isolate their own DNA and generate DNA sequence data. They will also measure and analyze the percent of DNA methylation at certain regions of their own genomes. We will also discuss measurement of other nongenetic biomarkers that can be incorporated into anthropological research of living populations, e.g., cortisol measures. Prerequisites: upper-division standing.

ANBI 141. The Evolution of Human Diet
Instructor: Margaret Schoeninger
The genotype of our ancestors had no agriculture or animal domestication, or rudimentary technology. Our modern diet contributes to heart disease, cancers, and diabetes. This course will outline the natural diet of primates and compare it with early human diets. Prerequisites: upper-division standing.

ANBI 145. Bioarchaeology
Instructor: Staff
How are skeletal remains used to reconstruct human livelihoods throughout prehistory? The effects of growth, use, and pathology on morphology and the ways that skeletal remains are understood and interpreted by contemporary schools of thought. Recommend related course in human anatomy. Prerequisites: consent of instructor.

ANBI 148 Not by Genes Alone: Evolution, Behavior, and Ecology
Instructor: Marni LaFleur
The course examines various behaviors (e.g., group formation, dispersal, parenting, coalition formation) from a comparative and evolutionary perspective. Observational methodology and analytical methods will also be discussed. Attendance in lab sections is required. Prerequisites: upper-division standing.

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Sociocultural Anthropology Courses

ANSC 105 Global Health and Inequality
**Instructor: Olga Olivas**
Why is there variation of health outcomes across the world? We will discuss health and illness in context of culture and address concerns in cross-national health variations by comparing healthcare systems in developed, underdeveloped, and developing countries. Study the role of socioeconomic and political change in determining health outcomes and examine social health determinants in contemporary global health problems: multidrug resistance to antibiotics, gender violence, human trafficking, etc. **Prerequisites:** ANTH 21 or 23. Freshmen and sophomores cannot enroll without consent of the instructor.

ANSC 121 Psychological Anthropology
**Instructor: Staff**
Interrelationships of aspects of individual personality and various aspects of sociocultural systems are considered. Relations of sociocultural contexts to motives, values, cognition, personal adjustment, stress and pathology, and qualities of personal experience are emphasized. **Prerequisites:** upper-division standing. Credit not allowed for both ANPR 107 and ANSC 121

ANSC 124 Language in Society
**Instructor: Jon Bialecki**
After a brief introduction to linguistic concepts, the course covers the relations between culture and language, how languages reflect culture, how languages change, language and social life, language and political policy. **Prerequisites:** upper-division standing. Credit not allowed for both ANPR 106 and ANSC 124.

ANSC 129 Meaning and Healing
**Instructor: Thomas Csordas**
This course examines the nature of healing across cultures, with special emphasis on religious and ritual healing. **Prerequisites:** upper-division standing or consent of instructor.

ANSC 148 Global Health and Cultural Diversity
**Instructor: Paula Saravia**
Introduction to global health from the perspective of medical anthropology on disease and illness, cultural conceptions of health, doctor-patient interaction, illness experience, medical science and technology, mental health, infectious disease, and health-care inequalities by ethnicity, gender, and socioeconomic status. **Prerequisites:** upper-division standing.

ANSC 177 Step into Anthrohistory: the Past and its Hold on the Future
**Instructor: David Pedersen**
Course aims to explore the ways in which historicity can be turned to a critical field of inquiry and reflection. Shows how the past isn’t something that “has happened,” but that actively lingers and invades the present, both inviting and constraining possible futures. Challenges the assumptions and practices of each modern discipline, affecting key concepts, methods, modes of analysis, and narrative forms that both anthropologists and historians have used. **Prerequisites:** upper-division standing.

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ANTH 208 Gender Variance  
*Instructor: Dredge Kang*  
This seminar critically examines gender variance by contrasting local and global contexts. Ethnographic accounts will be used to interrogate Western analytical frameworks of sex, gender, and sexuality including the idea of transgenderism as a crossing from one gender to an opposite one (i.e. male to female or female to male), the distinction between gender identity and sexuality, and the assumed relationship between sex and gender in relation to other social formations and processes such as medicine, law, religion, economy, kinship, race, nation, and globalization.

ANTH 230 Department Colloquium  
*Instructor: Isabel Rivera-Collazo*  
A forum to present work by faculty, students, and guests. Course will be offered quarterly.  
**Prerequisites:** graduate standing.

ANTH 270 Archaeology of Climate Change  
*Instructor: Isabel Rivera-Collazo*  
This seminar studies the dynamics of climate change and human responses through time. Topics include research methods in socioecodynamics, human responses to change in different socio-political and economic contexts, and lessons from the past that can inform the present.

ANTH 280A Core Seminar in Social Anthropology  
*Instructor: David Pedersen*  
Core seminar focuses on individual action and social institutions.  
**Prerequisites:** graduate standing in anthropology or consent of instructor.

ANTH 280C Core Seminar in Psychological Anthropology  
*Instructor: Steven Parish*  
Core seminar focuses on motives, values, cognition, and qualities of personal experience.  
**Prerequisites:** graduate standing in anthropology or consent of instructor.

ANTH 281A Introductory Seminar  
*Instructor: Steven Parish*  
Continuation of seminars held in the first two quarters of the first year of graduate study. Faculty members will present an account of their current research and interests. When appropriate a short preliminary reading list will be given for the particular lecture. S/U grades only.  
**Prerequisites:** first-year graduate standing in anthropology.

ANTH 285 Grants Writing Practicum  
*Instructor: Guillermo Algaze*  
This workshop is designed for third and fourth year students writing grant proposals for dissertation research. Students will learn grant writing, research methods, ethics, and budgets. Students will be expected to share their work with each other.  
**Prerequisites:** graduate standing.