**Discursive practices in the process of becoming a mechanic in vocational schools in Lyon and Barcelona**

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This workshop presents recorded data from research in progress in two vocational schools that train mechanics, one in Lyon and one in Barcelona. Early data show among other things the important role of vernacular varieties, racist and xenophobic talk, and joking exchanges in students’ constructions of how to become a “real mechanic.” This project is part of a multidisciplinary, multi-sited research program called ForLan (Formation professionnelle initiale et Langage) supported by the Labex Aslan, concerning the sociolinguistic dimensions of problems in public secondary education. The primary objective of the research is to identify discursive practices of youth in different vocational training contexts (classroom, workshops, workplace) in order to collaborate with teachers to help students integrate into the world of work.

Victor Corona received his Ph.D. (2012) in educational sociolinguistics from the Autonomous University of Barcelona. His doctoral work and several publications address globalization, linguistic stylization, and new Latino identities in Barcelona in the context of schooling.  He is currently a postdoctoral fellow at CNRS-ASLAN, École Normale Supérieure de Lyon.

**Dr. Corona will also discuss his research on Latino hip-hop in Barcelona from 12:30-2 in the lab.**